

# Montclair State University

NJ Higher Education Sector: State College or University

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## Academically Gifted and Talented Youth Program

Type of Partnership: Precollege Program

Year Began: 1981

Participants Served: 1350

### **CONTACT INFORMATION**

Richard Taubald, PhD, Director

Montclair State University

Normal Ave., Montclair State University, Upper Montclair, NJ 07043

Telephone: (973) 655-7158

Fax: (973) 655-7895

Email: [taubaldr@mail.montclair.edu](mailto:taubaldr@mail.montclair.edu)

Web Site: [www.montclair.edu/gifted](http://www.montclair.edu/gifted)

### **DESCRIPTION**

Program Services (Academic):

Computer Skills Training, Academically accelerated courses below the college level, e.g. A.P, Study Skills Training, Math/Science Instruction, Critical Thinking Skill Development

Program Services (Other):

Social Skills Development/Confidence Building, Cultural Activities

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## Community Connection Tutoring Program

Type of Partnership: Precollege Program

Year Began: 2003

Participants Served: 60

### **CONTACT INFORMATION**

Barice Williamson, Director, Teacher Education Advocacy Center

Montclair State University

1 Normal Ave, Montclair, NJ 07042

Telephone: 973-655-7696

Fax: 973-655-4469

Email: [williamsonba@mail.montclair.edu](mailto:williamsonba@mail.montclair.edu)

Web Site: <http://cehs.montclair.edu/academic/cop/teac>

### **DESCRIPTION**

The Community Connection Tutoring Program was established to provide tutoring services to K-12 students from Montclair and its surrounding area. Through this program, Montclair State University students are matched with K-12 students for tutoring in math, science, and literacy. Sessions are held on campus to promote an interest in higher education.

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## Future Educators Association

Type of Partnership: Precollege Program

Year Began: 1990

Participants Served: 100

### **CONTACT INFORMATION**

Barice Williamson, Director, Teacher Education Advocacy Center

Montclair State University

1 Normal Avenue, Montclair, NJ 07043

Telephone: (973) 655-7696

Fax: (973) 655-4469

Email: [williamsonba@mail.montclair.edu](mailto:williamsonba@mail.montclair.edu)

Web Site: [CEHS.montclair.edu/academic/cop/teac](http://CEHS.montclair.edu/academic/cop/teac)

Partners: Montclair, Fair Lawn, and Newark Public Schools

### **DESCRIPTION**

A joint venture with local public schools, Montclair State University's Future Educators Association works with the MSU Network for Educational Renewal districts to identify promising students and encourage them to consider teaching careers. The program promotes achievement by supporting high standards, positive self-image, and leadership at school and in the community. A special feature of the association is the emphasis on assisting students in making a critical transition from high school to college. During meetings, guidance counselors help students prepare for the SAT and complete college applications. The University sponsors annual on-campus events for students and their teachers and helps students learn about the teaching profession. In partnership with Gear Up Newark, the Future Educators Association at Montclair State University works closely with the Newark Public Schools at both the middle school and high school levels.

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## Gifted Program

Type of Partnership: Precollege Program

Year Began: 1982

Participants Served: 1500

### **CONTACT INFORMATION**

Steven Nash, Director, Gifted and Talented

Montclair State University

Upper Montclair, NJ 07043

Telephone: (973) 655-4104

Email: [nashs@mail.montclair.edu](mailto:nashs@mail.montclair.edu)

### **DESCRIPTION**

During the past 23 years, Montclair State University has conducted programs for high aptitude and high achieving students. The Gifted Program has grown since 1981 from an initial enrollment of 77 students to more than 1400 in 2002. The primary goal of the program is to provide balanced enrichment by strengthening both verbal and quantitative skills.

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## Montclair State University Network for Educational Renewal

Type of Partnership: Professional Development for Teachers

Year Began: 1987

Participants Served: 980

### **CONTACT INFORMATION**

Barbara M'Gonigle, Director

Montclair State University

1 Normal Ave., Chapin 16, Montclair, NJ 07043

Telephone: 973.655.7641

Fax: 973.655.5227

Email: [mgonigleb@mail.montclair.edu](mailto:mgonigleb@mail.montclair.edu)

Web Site: <http://cehs.montclair.edu/academic/cop/njner.shtml>

Partners: MSU, Caldwell/West Caldwell, Cedar Grove, Clifton, Dumont, East Orange, Englewood, Fair Lawn, Hillside, Kearny, Little Falls, Livingston, Montclair, Newark, Nutley, Paramus, Parsippany, Troy Hills, Paterson, River Vale, South Orange/Maplewood, Teaneck, Maywood, Randolph, and West Orange Schools

### **DESCRIPTION**

The Montclair State University Network for Educational Renewal (MSUNER) promotes the renewal of schools and the instruction of educators through a collaboration between Montclair State University and member school districts. Some of the goals include teaching critical thinking as an educational ideal, making a commitment for all teachers to work to encourage the young as participants in our political and social democracy, examining the moral implications of teaching, and working to prepare teachers who see themselves as stewards of best practice and who understand the nature of change where they work. Teachers in partner schools can apply for clinical faculty status at the University that allows them to work with MSU in a variety of ways to grow professionally.

Some examples of are: work with MSU students, take and/or facilitate courses in our professional development series, work collaboratively on Teacher Study Group Grants and/or MSU/Dodge Grants, network with teachers in other districts to share ideas and expertise, etc.

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## Preparatory Center for the Arts

Type of Partnership: Precollege Program

Year Began: 1976

Participants Served: 500

### **CONTACT INFORMATION**

Ruth Rendleman, Director

Montclair State University

Valley Road and Normal avenue, Montclair, NJ 07043

Telephone: (973) 655-4443

Fax: (973) 655-5279

Email: [Rendlemanr@mail.montclair.edu](mailto:Rendlemanr@mail.montclair.edu)

Web Site: [www.stokesmusiccamp.com/](http://www.stokesmusiccamp.com/) or [www.montclair.edu/music/](http://www.montclair.edu/music/)

### **DESCRIPTION**

The Preparatory Center for the Arts was established to provide musical education training for all age groups. The center serves approximately 400 students from New Jersey communities and the surrounding metropolitan area.

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## Schoolyard Habitats-Science Enrichment

Type of Partnership: Precollege Program

Year Began: 2000

Participants Served: 180

### **CONTACT INFORMATION**

Jacalyn Willis, PH.D., Director, PRISM

Montclair State University

Montclair State University - Richardson 121, Upper Montclair, NJ 07043

Telephone: (973) 655-7753

Fax: (973) 655-4430

Email: [willisj@mail.montclair.edu](mailto:willisj@mail.montclair.edu)

Web Site: [www.csam.montclair.edu/ceterms/prism](http://www.csam.montclair.edu/ceterms/prism)

Partners: Newark, East Orange, Bridgewater School Districts

### **DESCRIPTION**

The "Schoolyard Habitats: Living Laboratory" program functions as a teaching laboratory as well as a hands-on science laboratory. Together, children, parents, teachers and scientists actively explore ideas and do scientific experiments that are educational and fun. Summer Institutes are held each year for rigorous training in inquiry-based and problem-solving approaches to science teaching. New teachers are mentored throughout the program by experienced teachers. Those who participate in the Summer Institutes are prepared to lead after-school and summer science activities for children and their parents. The program is designed to foster inquiry approaches based on sound science concepts that promote student questioning and investigation. Students, teachers, and communities benefit from this program. Students benefit from ample time for experimentation and in-depth learning, the finest teacher guidance, and adequate materials to carry out investigations and explorations in science. Participating families help to spread the values of science education to the community. For teachers, the program provides a bridge between the Summer Institute experience and formal application of science teaching in the classroom. The school districts gain from the expanded science knowledge and experience of its teachers, many of whom will become turnkey trainers in the districts in-service sessions.

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## STARS (Students and Teachers are Reading Sports)

Type of Partnership: Precollege Program

Year Began: 2004

Participants Served: 15

### **CONTACT INFORMATION**

Dr. Linda Wise, Assistant Professor

Montclair State University

1 Normal Avenue, Upper Montclair, NJ 07043

Telephone: (973) 655-4436

Fax: (973) 655-5376

Email: [wisel@mail.montclair.edu](mailto:wisel@mail.montclair.edu)

Partners: Paterson School District

### **DESCRIPTION**

The STARS (Students and Teachers are Reading Sports) Program provides elementary students from the Paterson Public School District with free literacy instruction and reading enrichment based on sports-related children's literature. Funded by Fleet Bank, this program represents a collaboration among a variety of organizations including the Yogi Berra Museum and Learning Center, the Literacy Enrichment Center at Montclair State University, and the Paterson Public Schools. Every week, graduate students from Montclair State University and high school students from Paterson join together with small groups of elementary students to enjoy books about sports and take part in literacy-related activities. In addition, all participants attend related events that include author talks, guest lectures by athletes, and field trips to sports games and the Yogi Berra museum.

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## Theatrefest for Kids

Type of Partnership: Precollege Program

Year Began: 1998

Participants Served: 1000

### **CONTACT INFORMATION**

John Wooten, Artistic Director

Montclair State University

Montclair State University, Upper Montclair, NJ 07043

Telephone: (973) 655-7070 x97634

Email: wootenj@mail.montclair.edu

### **DESCRIPTION**

Program Services (Academic):

Critical Thinking Skill Development

Program Services (Other):

Social Skills Development/Confidence Building, Leadership Development, Campus Visits & Tours, Cultural Activities

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## Upward Bound Program

Type of Partnership: Precollege Program

Year Began: 1999

Participants Served: 50

### **CONTACT INFORMATION**

Donna Lorenzo, Director

Montclair State University

Montclair State University, 1 Normal Avenue, Science Hall 134, Upper Montclair, NJ 07043

Telephone: (973) 655-4415

Fax: (973) 655-4073

Email: lorenzod@mail.montclair.edu

Partners: Newark, Passaic and Paterson School Districts

### **DESCRIPTION**

The Upward Bound Program at Montclair State University assists low-income and first generation students with academic support services to increase their opportunity to graduate from high school. The main thrust of the project is to increase the skills and motivation needed to successfully complete an undergraduate course of study. Participants are recruited from the federally approved target areas of Newark, Passaic, and Paterson.

The support services offered are a five week residential program on the Montclair State University campus and an academic component that consists of eight Saturday sessions in both the fall and spring. Students receive academic enrichment and instruction in mathematics and science, tutoring, SAT review, college placement assistance and advising. The Upward Bound Program exposes students to various careers to broaden a student's perception of opportunities available and enhance their self-esteem and self concept. Securing postsecondary placement and graduation for the participants is a prime objective of the program.

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## Visiting Professors' Program

Type of Partnership: Build Interest in a Specific Discipline - Science and Mathematics

Year Began: 2001

### **CONTACT INFORMATION**

Jacalyn Willis, Director, PRISM  
Montclair State University  
1 Normal Ave., Montclair, NJ 07043  
Telephone: 973.655.7753  
Email: [wjullsj@mail.montclair.edu](mailto:wjullsj@mail.montclair.edu)  
Web Site: <http://prism.montclair.edu/prism/>

Partners: area high schools

### **DESCRIPTION**

The Visiting Professors' Program is a short-term program designed to generate an atmosphere of inquiry, enthusiasm and challenge to students in elementary and high school. The College of Science and Mathematics professors visit an area classroom and share their research and expertise during a 40-minute class lecture/lab.

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## Weston Science Scholars Program

Type of Partnership: Precollege Program

Year Began: 2000

Participants Served: 40

### **CONTACT INFORMATION**

Lynn English, Director  
Montclair State University  
1 Normal Ave., Science Hall Room 113, Montclair, NJ 07043  
Telephone: (973) 655-5101  
Fax: (973) 655-7047  
Email: [englishl@mail.montclair.edu](mailto:englishl@mail.montclair.edu)

Partners: Montclair High School

### **DESCRIPTION**

The vision of the Weston Science Scholars Program is to expose students to the realities of scientific research with the ultimate goal that they will choose a career path in the area of mathematics, science and/or technology and to ultimately improve scientific accomplishments and produce all kinds of advancements in medicine. The program provides scholars with a strong foundation in mathematics, science, technology and communications so they can meet the demands of the scientific community. The philosophy of the program is to instill a love for the various scientific disciplines to which they are exposed to in their research and that they will carry this passion for the rest of their lives.

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